

SCHOOL REPORT CARD

2002-2003

-Commonwealth of Kentucky-

Rowan County Middle School

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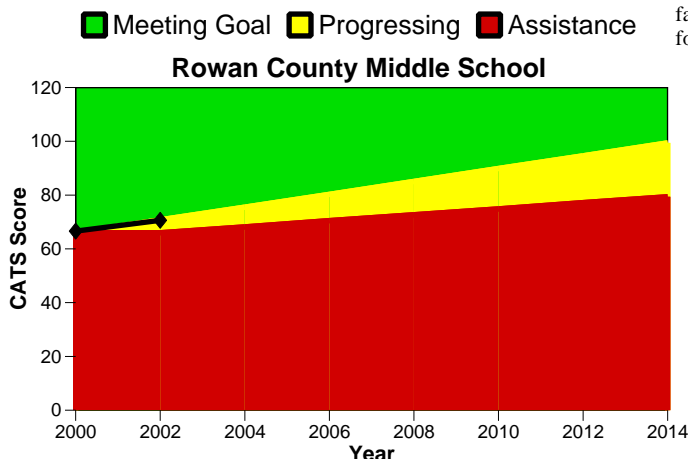


Dear Parents/Guardians:

Here is our school's report card for the 2002-2003 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	66		66.6
2002	70.8	66	70.6
2004	75.5	68.2	
2006	80.3	70.5	
2008	85.1	72.7	
2010	89.9	74.9	
2012	94.6	77.2	
2014	99.4	79.4	
Standard Error: 0.6			

About Our School

Rowan County Middle School includes grades six, seven, and eight and has a current enrollment of 800 students. The faculty is composed of a principal, assistant principal, two guidance counselors, librarian, 56 teachers, and 29 support staff. The mission of RCMS is to develop the potential of each student to become a contributing, responsible member of society through educational, cultural, social, and physical experiences and opportunities which collectively engage our students, staff, parents, and community. Students are the top priority at RCMS. Our students are why we are here. We recognize that the climate in our school has everything to do with their educational success. To that end, everyone working in the building is committed to fostering and maintaining a positive educational environment. We understand that if students are happy and secure in their educational setting, they will rise to the expectations we place on them, to be the best that they can be. Our goal is to harness all our resources- faculty, staff, parents, and community - to create the best learning environment possible so that students will want to learn, and strive to succeed by doing their best.

How Our School Ensures Educational Equity

RCMS provides all students with the same opportunities and does not discriminate on the basis of gender, race, or religion. School programs such as the Youth Services Center, Federal Lunch Program, Extended School Services, 21st Century Learning Grant, Homeless Grant, Migrant Program, Special Education Services, Gifted and Talented Programs, Title I, and Gateway Health Unit provide students with basic academic, health, and emotional needs. Faculty and staff analyzed test data to look for gaps in student performance. The school's comprehensive improvement plan addresses equity by responding to any equity gaps in the curriculum or school populations.

School Enrollment (end of year membership 2002-2003): 754

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 7th	6%	6%	12%	27%	27%	31%	67%	67%	57%	89.5	89.5	82.7
Science 7th	19%	19%	29%	38%	38%	37%	43%	43%	34%	78.1	78.1	68.3
Writing 7th	27%	27%	34%	48%	48%	48%	25%	25%	18%	57.7	57.7	51.9
Mathematics 8th	21%	21%	28%	44%	44%	41%	35%	35%	31%	68.8	68.8	65.7
Social Studies 8th	17%	17%	21%	38%	38%	44%	44%	44%	36%	76.8	76.8	70.3
Arts & Humanities 8th	23%	23%	30%	23%	23%	25%	54%	54%	46%	76.2	76.2	69.4
PL/VS 8th	16%	16%	22%	39%	39%	40%	45%	45%	38%	76.8	76.8	70

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	56%ile	56%ile	56%ile	50%ile
6th Grade Language Arts	52%ile	52%ile	52%ile	50%ile
6th Grade Mathematics	54%ile	54%ile	54%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2001-2002 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.2%	0.7%	0%
District	94.3%	3.1%	2.3%
State	94.4%	3.6%	2.6%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Rowan County Middle School strives for academic excellence. The results of speech, academic, and band state competitions are as follows: speech team placed first in the state competition (13th year at first); academic and quick recall teams placed second in the district, at region RCMS took 3rd in social studies and math and 1st in written composition; and the band received a Distinguished rating at the KMEA Concert Festival.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	66%	92%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	84%	75%	71%
Average Years of Teaching Experience	13.2	12.8	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

The school follows the procedures in our crisis manual for drug and weapon detection. Every report is investigated thoroughly by administrative staff at the school in conjunction with the district's school resource officer. Also, twice a year a drug search is conducted by a canine unit with the cooperation of the Morehead Police Department, Rowan County Sheriff's Department, and the National Guard. The school district has in place a Safe Schools Hotline where parents and students can report occurrences anonymously. Identification badges are worn by all employees and visitors, and criminal background checks are conducted on new employees, volunteers, and substitute teachers. Also, the school is monitored by video cameras. RCMS participated in two safety audits performed by the Kentucky Center for School Safety and by a Homeland Security Assessment Team. Both audits produced favorable results.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	1	1	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4402	15:1	5.5:1	100%
District	\$6919	15:1	4.5:1	100%
State	\$7033	16:1	5.8:1	100%

How We Use Technology to Teach

RCMS teachers actively integrate technology into the curriculum in a variety of ways allowing students to use the computer lab in all subjects. Science classes in grades 6-8 use the Internet to dissect a frog and an owl pellet on-line, as well as research inventors and access health/nutrition databases. Science and social studies classes have on-line subscriptions to The Jason Project and BrainPop. com. These provide digital labs, content videos and quizzes along with various Internet activities. Math students in grades 6-8 practice math skills using Accelerated Math and utilize web sites such as mathsurf.com to provide drill and practice. Math concepts from the curriculum are reinforced using Prentice-Hall Interactive Math CD. Social studies and literature students in grades 6-8 create graphic organizers using templates in Inspiration to reinforce unit concepts, create flow charts, and Venn diagrams. Students complete a portfolio using MS Word, Webster's Dictionary on-line and NoodleBib Bibliography Composer. Related arts classes work in the lab to compose original music which will be burned to a CD for listening and evaluating. Students in the Student Technology Leadership Program design and help maintain the RCMS website, participate in the regional showcase, and have conducted after school training for parents and students.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	266	30	6	5642

Extracurricular Activities

Academic Team, Anchor Club, F.C.A., Co-Ed-Y, Quick Recall, Speech Team, Mathcounts, Girls and Boys Basketball, Girls and Boys Soccer, Girls and Boys Track, Football, Cheerleading, 4-H Club, Speech, Band, Choir, Serve Our School Club, Winged Writer’s Club, 21st Century Classes, and Conservation

Awards and Recognition

Rowan County Middle School is accredited by the Southern Association of Colleges and Schools. Several teachers received special awards/recognition throughout the school year. EntreSchools grants were awarded to RCMS teachers- Keith Simmons, Kelly Crump, Jay Padula, Pam Hardin, Sonya Walters, and Tracey Snyder. Sarah Chaney received the Wal-Mart Teacher of the Year Award. Mary Beth Armstrong and Melissa Bowlds wrote and received a \$6,528 Healthy Hearts Grant. Wayne Caldwell serves as Region 7 Director for the Kentucky Middle School Association. RCMS speech team placed 1st in the state for the 13th consecutive year. The archery team placed 1st at state. The band received a Distinguished rating at the district concert festival and an excellent rating at a national music in the parks festival. Five students made all-district band. RCMS Cheerleaders placed 2nd at regionals. STLP received recognition at the state level. The girls/boys basketball teams won several tournaments. A mathcounts student advanced to the state level.

What We Are Doing To Improve

To improve our mathematics scores teachers have participated in several hours of professional development related to curriculum alignment. The Acccelerated Math program is in its second year of implementation. This is a computer-assisted program which enables a student to learn at his/her own pace. The software tracks the progress of each student and will identify students needing remediation and those who have mastered set objectives. Writing teachers have a lower teacher to student ratio to enable those teachers to conference with students on a more individualized basis on their portfolio pieces. Five teachers completed the Morehead State University Writing Project. Students with distinguished/proficient scores are recognized on posters hanging throughout the school building. To keep parents more informed, RCMS teachers post their assignments and weekly information on the Internet at rowanschools.com. All teachers received professional development training on equity at the beginning of the school year. ESS funds have made it possible for the school to offer Saturday tutoring sessions so that students who are falling behind can make up missing assignments. A detailed curriculum document has been developed using the Kentucky Core Content, Program of Studies, and National Standards in the subjects of math, language arts, social studies, and science.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
James Padula	606 784 8911		
Mary Armstrong	606 784 8911		
Clyde Mays	606 784 8911		
Tresia Swain	606 784 8911		
Karen Pettit	606 784 8911		
David Bolt	606 784 8911		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.

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